

## **Mathematical development**

- Build numbers beyond 10
- Verbal counting beyond 20
- Recognise counting patterns
- Addition and subtraction
- Select shapes for a purpose
- Rotate shapes
- Compose/decompose shapes
- Copy 2D shape pictures
- Find 2D shapes with 3D shapes
- Exploring sharing and grouping

## **Literacy**

- Label pictures
- Retelling stories in the correct sequence
- Use phonic knowledge to read simple regular words
- Explore and experiment with sounds, words, and text
- Continue to learn my phonics sounds.
- Explore rhyming words
- Write short sentences applying phonics

## **Books:**

- The Snail and the Whale
- The Bad-Tempered Ladybird
- What the ladybird heard
- Mad about Dinosaurs
- Stomp, dinosaur, stomp!
- Harry and the bucketful of dinosaurs
- Dinosaurs in school

## **Communication and language**

- Explore vocabulary from a range of stories/poetry/non-fiction texts
- Provide props to accompany texts and extend use of vocabulary (masks, scarves, torches etc)
- Learn minibeast/dinosaur rhymes and create our own
- Discuss minibeasts we know, what we know about them already and what else we would like to know
- Ask/answer questions about minibeasts/ dinosaurs
- 'What minibeast am I?' game
- Use photographs to describe minibeasts/ dinosaurs to a friend

# **All Creatures Great and Small**



## **Acorn Class - Reception**

Summer Term 2024

Miss Corbyn and Mrs Armstrong

## **Expressive Art and Design**

- Make junk model minibeast
- Create nests for dinosaurs
- Work collaboratively to make chalk dinosaurs outside
- Paint pebble ladybirds
- 'The Snail' by Henri Matisse - snail collage
- Explore percussion instruments in music

## **Physical Development**

- PE lessons: Pilates and games
- Continue to develop pencil grip and scissor skills
- Daily funky fingers to develop fine and gross motor skills (Dough gym, threading, coordination, pencil control activities etc).
- Move like different minibeasts/ dinosaurs
- Combine movements
- Make playdough/clay/pipe cleaner minibeasts
- Obstacle races - 'Bug Olympics'
- Make webs with string Finger painting

## **Personal, Social & Emotional Development**

- Jigsaw lessons: Relationships (friends and family)
- Role-play with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.
- Explore emotions and feelings in stories and empathise with characters.
- Discuss behaviour choices and saying sorry (Goldilocks, Big Bad Wolf)
- Build houses with other children
- Discuss stranger danger

## **Understanding the World**

- Take photos of the natural world with an Ipad
- Go on a minibeast hunt being minibeast detectives.
- Use classification information to recognise and name minibeasts they find
- Make 'Bug hotels' in outdoor area
- Nature walks in school and the local area
- Observe the Life Cycle of a Butterfly
- Minibeast/dinosaur homes and habitats
- Searching for minibeasts on the internet
- What is similar/different between the animals
- Changes in state - frozen dinosaurs